CALENDAR

Week 10
Tuesday 23 June – Banksia Concert rehearsal (violin and recorder)
Thursday 25 June – Primary Athletics Carnival;
Semester 1 Student Reports distributed
Friday 26 June – 2pm K-2 Assembly (KD); NOTE: No PSSA; Last day of Term 2

TERM 2
Week 1
Monday 13 July – Staff return to school (School Development Day)
Tuesday 14 July – Students return to school
Friday 17 July – 11.30am 3-6 Assembly (6D); Round 7 PSSA

Week 2
Wednesday 22 July – Opportunity Class Test;
Kindergarten and SB Snugglepot and Cuddlepie excursion
Friday 24 July – Round 8 PSSA; 2pm K-2 Assembly (Support Unit)

Week 3 – Education Week
Tuesday 28 July – 8am ICAS English
Thursday 29 July – Maths Olympiad 3
Friday 29 July – 11.30am 3-6 Assembly (5/6G); Round 8 PSSA

Staffing News
I am very pleased to announce that Cleo Zouroudis has, pending the ten day appeal period, been successful in gaining through merit selection the Assistant Principal Special Education position at RSPS. Cleo has been teaching in the Support Unit at RSPS this term. We are very fortunate to have Cleo join our staff in a permanent capacity. She has been Assistant Principal at Mascot PS for the last three years and she was a relieving Assistant Principal for a number of years prior to that.

As you’ve probably worked out, we have some babies due soon to staff at RSPS!

Miss (Melissa) Reid will be taking maternity leave from the end of Week 1 next term. An Expression Of Interest for the Relieving Stage 1 Assistant Principal position has been sent to all Sydney Region Principals. RSPS staff can also apply. Once the vacancy has been filled, we will advise the school community.

We welcome back Miss Lizzie Palmer who will be teaching 2/3M from Week 3 of Term 3 until the end of the year while Miss Molloy is on maternity leave.

Car Boot Sale
RSPS is THE place to be on Sunday. The first car Boot Sale for the year is on! Come along and join in the fun.
Have a sausage, eat some cake, have your face painted or perhaps even find some treasure! Hope to see you there.

Reports
Teachers are in the process of finalising Semester 1 reports which will be distributed next Thursday, 25 June 2015. It has been fabulous over the last week when reading reports to read of the wonderful achievements of our students. Teachers have put a lot of time and effort into providing parents with a comprehensive outline of students’ achievements in each of the six key learning areas, work habits, effort, additional activities and general school life.

For mainstream students in Years 1-6, achievement is measured against achievement of syllabus outcomes using what is called the ‘common grade scale’. The same scale is used in public schools across NSW.

Students who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as ‘Sound’. This is different from when many of us were at school and can lead to confusion. Students working above expected grade level receive either ‘High’ or ‘Outstanding’ whilst those who aren’t yet achieving at expected grade level receive either ‘Basic’ or ‘Limited’. Of course, a student’s level of achievement can be limited by their level of English language.
The full descriptors for each grade level are:

**Outstanding (A):** The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

**High (B):** The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

**Sound (C):** The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

**Basic (D):** The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

**Limited (E):** The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Students in Kindergarten and the Support Unit classes receive a comment about their achievement in each of the key learning areas.

If, due to family circumstances, you require a duplicate copy of your child’s report, please advise your child’s class teacher.

Teachers are available to discuss your child’s report and progress. They are more than happy to meet with you, but please remember to make an appointment time as they have numerous duties, meetings and, of course, their own personal commitments outside the 9am-3pm school hours.

**Showcase Rehearsals Term 3**
Showcase rehearsals will continue as usual during Term 3. Rehearsal times will continue to be Tuesdays at 8.20am and Thursdays at lunchtime. Term 3 rehearsals will commence on Tuesday 14 July 2015.

**Miss Fester and Miss Hagan**

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**Snugglepot and Cuddlepie – Kindergarten and SB**
Final Reminder - Permission notes and payment for the Snugglepot and Cuddlepie excursion are due by Friday 26 June 2015 so tickets can be purchased. If you would like your child to attend please return the payment and note by this date. If you have any questions please see your child’s teacher. Extra permission notes can be obtained from the office.

**Miss Hagan**

**Nationally Consistent Collection Of Data On School Students With Disability - Notification For Parents And Carers**
From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


**Privacy Protection**
The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.
Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection please do not hesitate to contact Mrs Nalovski.

Sydney Region Team Debating Competition
The two debating teams have been very successful this term.

<table>
<thead>
<tr>
<th>Team A</th>
<th>Team B</th>
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</thead>
<tbody>
<tr>
<td>Orlando 5/6G</td>
<td>Aaron 5R</td>
</tr>
<tr>
<td>Tim 5/6G</td>
<td>Lauren 5R</td>
</tr>
<tr>
<td>Alyssa 5/6G</td>
<td>Olivia 6D</td>
</tr>
<tr>
<td>Georgia 5/6G</td>
<td>Sherin 6D</td>
</tr>
</tbody>
</table>

Topics have been:
Round 1
Debating should be compulsory in Primary Schools.
Team A-Negative  Team B-Negative

Round 2
Australia should have a three day weekend.
Team A-Affirmative  Team B-Affirmative

Round 3
Saturday sport should be compulsory for all primary school students.
Team A-Affirmative  Team B-Negative

Both Team A and Team B defeated the Randwick PS teams. The Rainbow Street Team B beat the Rainbow Street Team A in Round 3. Both Rainbow Street teams look forward to next term’s knockout round. Thanks to Mr Roche (5R) and Ms Reid (3R) who helped the debaters get prepared for all of their debates.

By Alyssa and Lauren

Sport News
Athletics Carnival
A reminder that the annual Athletics Carnival for students in Year 3 to 8, and students who turn 8 years old this year, will be held this coming Thursday, 25 June 2015, at Henley Athletic Field. Events include: 100m, 200m and 800m running races, and shot put, high jump, long jump and discus.

App Of The Week
Another suggested App is “Addition & Subtraction For Kids” which is free to download via iTunes. Targeting kids who are in grade 1 or 2 (in the age group 3-6), students can learn addition and subtraction and practise their maths skills with this free educational game.

Mr Svanfelds
Computer Coordinator
3-6 Student of the Week

Week 8

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>3G</td>
<td>Lottie</td>
<td>Excellent work in weekly spelling activities.</td>
</tr>
<tr>
<td>3R</td>
<td>Jarryn</td>
<td>Effort and enthusiasm during dance and drama lessons.</td>
</tr>
<tr>
<td>4A</td>
<td>Rohan</td>
<td>Showing excellent problem solving ability in Maths.</td>
</tr>
<tr>
<td>4F</td>
<td>Oleguer</td>
<td>Fabulous effort during a code-breaking activity.</td>
</tr>
<tr>
<td>5R</td>
<td>Julie</td>
<td>Outstanding knowledge of fractions and integers.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Jerry</td>
<td>Excellent use of vocabulary.</td>
</tr>
<tr>
<td>6D</td>
<td>Dina</td>
<td>Always being willing to answer questions during English assessments.</td>
</tr>
<tr>
<td>6D</td>
<td>Mike</td>
<td>Being a happy and cooperative class member.</td>
</tr>
</tbody>
</table>

Week 9

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>3G</td>
<td>James</td>
<td>Excellent reflections in his Science journal.</td>
</tr>
<tr>
<td>3R</td>
<td>Ariva</td>
<td>Her wonderful work ethic in all areas of learning.</td>
</tr>
<tr>
<td>4A</td>
<td>Xiaoru</td>
<td>Showing excellent problem solving abilities in Maths.</td>
</tr>
<tr>
<td>4F</td>
<td>Chloe</td>
<td>Great effort and enthusiasm while learning about fractions and decimals.</td>
</tr>
<tr>
<td>5R</td>
<td>Catherine</td>
<td>Outstanding reflection of learning during literacy circle.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Maida</td>
<td>Improvements in PE and scoring her first soccer goal!</td>
</tr>
<tr>
<td>6D</td>
<td>Henry L</td>
<td>Incredible enthusiasm when using Lego to explore ratios.</td>
</tr>
<tr>
<td>6D</td>
<td>Tyler</td>
<td>Being a happy and cooperative class member.</td>
</tr>
</tbody>
</table>

Rainbow Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>Jack, Ryne, Adriel, Miles and Noah</td>
</tr>
<tr>
<td>Year 5</td>
<td>Orlando and Georgia</td>
</tr>
<tr>
<td>Year 6</td>
<td>Eric</td>
</tr>
</tbody>
</table>

Our Car Boots Sale is on Sunday! We have a huge number of stalls booked in. Come to school on Sunday between 8am and 2pm to find a bargain, grab a bite from the BBQ or a treat from the cake stall while the kids jump on the castle and have their face painted. It will be a great day.

BAKE BAKE BAKE! Let’s make our cake stall fabulous with delights from our wonderful Rainbow Street bakers. If you can bring something along on Sunday that would be great. Cupcakes, slices, cookies all sell really well and all the money raised will be used for our kids at school.

Have you purchased your raffle tickets? Top Gun Appliances have donated a TV for you to win! More tickets are at the office or available on Sunday near the cake stall. The raffle will be drawn at the Car Boot Sale.
Please remember to check the lost property box near the canteen for any misplaced items of clothing etc. as the clothing pool will be held again soon.

We won’t be having a P & C meeting in July due to the holidays so the next one will be in August. If you are not receiving the minutes from the P & C meetings and would like to, please go to the P & C website to contact us or email us at info@rainbowstpandc.org.au

Sal Notaras
P & C President

DID YOU KNOW - the P & C website can be translated into 65 languages!
Take a look: www.rainbowstpandc.org.au

Community News
Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organization of these events.

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**Geoff Spotswood**

**Cricket School Holiday Clinics**

Multisport clinic also available for children looking for a variety of sport experience (cricket, soccer, softball, Aussie rules & netball)

**St. Ives, Hassell Park, Mona Vale Rd**
29 June - 2 July (Mon to Thurs) 9am - 2 pm
Fees $280 for 4 days Casual daily rate $70

**Sydney Boys High & SCG Nets, Cleveland St**
30 June - 3 July (Tues to Friday) 9am - 2 pm
Fees $280 for 4 days Casual daily rate $70

**NEW CLINIC SPECIAL OFFER**
Rouse Hill - Commercial Rd, Rouse Hill
29 June - 2 July - 9am to 2 pm
Cost 4 days ($240) & 3 days ($180)

0401 382409
geoff@cricketcoachingclinics.com.au
Book Online
cricketcoachingclinics.com.au

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**Winter Camp 29th June - 10th July**

**Age**
Children between 5 -12 years will be divided into age appropriate groups. 6 -7 years 8 -10 years 11 - 12 years

**Location**
Randwick Tafe NSW
Located in the Auditorium (Level 2 Building B)
Cnr Dalley Rd & King St
Randwick 2031
Onsite Security and Free Parking

**Enquiries**
- 1300-806-967
- info@koolkidzz.com.au
- PO BOX 155, Rose Bay 2029

**$68 Per Day**
- Approved provider for government rebates

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**BKK Eastlakes Shopping Centre**
**MFO Shop 31, 11 am - 1 pm**
Friday 10th July 2015
Come and join us in making and decorating
Boomerangs, rainbow snake, message sticks, damper and live Didgeridoo Playing
We will also have Music, games, dancing and balloon animals

**For FREE & FUN activities at the**
Shop 68, South East Neighbourhood Centre
For more information contact - SECC Family support
Phone: 8133 8506 Email: familysupport@secc.org.au
For **FREE & FUN** activities at the
BKK Eastlakes Shopping Centre
MFO Shop 31,
11 am - 1 pm
Friday 3rd July 2015

Come and join us in making a shark game, a shark hat, clothespin mermaids, egg carton crabs, jellyfish in a bottle, Sand Castle competition

We will also have Music, games, dancing and balloon animals

Shop 68, South East Neighbourhood Centre
For more information contact—SENC family support
Phone: 8338 8506 Email: familysupport@senr.org.au

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**SCHOOL HOLIDAY WORKSHOPS**

**HSC Photoshop**

Be ahead of the game in your final school projects

6–7 July, 10–4 pm

www.acp.org.au
02 9332 0555

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**AUSTRALIAN CENTRE FOR PHOTOGRAPHY**