CALENDAR

**Week 8**
Monday 8 June 2015 – Queen’s Birthday Public Holiday
Tuesday 9 June – SD and SL Museum Of Contemporary Art excursion
Wednesday 10 June – Maths Olympiad 2; Year 3 Royal National Park excursion
Thursday 11 June – Regional Cross Country
Friday 12 June – 2pm K-2 Assembly (KH); Round 5 PSSA

**Week 9**
Monday 15 June – 8am ICAS Writing
Tuesday 16 June – 8am ICAS Spelling
Thursday 18 June – Musica Viva performance
Friday 19 June – 11.30am 3-6 Assembly (Support Unit); Round 6 PSSA

**Week 10**
Tuesday 23 June – Banksia Concert rehearsal (violin and recorder)
Thursday 25 June – Primary Athletics Carnival; Semester 1 Student Reports distributed
Friday 26 June – 2pm K-2 Assembly (KH); NOTE: No PSSA; Last day of Term 2

**TERM 2**

**Week 1**
Monday 13 July – Staff return to school (School Development Day)
Tuesday 14 July – Students return to school
Friday 17 July – 11.30am 3-6 Assembly (6D); Round 7 PSSA

Performance Development Framework
The NSW Department of Education and Communities is committed to attracting, inducting, developing and recognising a high performing workforce.

Effective performance and development requires a collaborative and supportive workplace committed to a positive culture of ongoing learning by individuals and teams.

All teachers have a right to be supported in their professional learning, as well as a responsibility to be involved in performance and development processes that facilitate their professional growth and the provision of quality teaching and learning, consistent with the NSW Department of Education and Communities’ policies, aims and strategic directions and school plan.

The overarching purpose of the performance and development process is to support the ongoing improvement of student outcomes through continuous development of a skilled, effective and professional teaching workforce.

The performance and development process for the principal, executive or teacher is a positive developmental activity that is intrinsically linked to the policies, aims and strategic directions of the NSW Department of Education and Communities, and reflected in school planning processes. The Australian Professional Standards for Teachers form the basis for guiding development and assessing performance. [http://www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list](http://www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list)

All teaching staff, in collaboration with their supervisor, have developed a Performance Development Plan containing goals, professional learning that will be undertaken and evidence to show achievement of the goals. The plan is reviewed by the teacher half way through the cycle and by the teacher and the supervisor at the end of the year.

**P & C Thanks**
Thank you to the P & C for their donation of $6,000 towards additional resources for the school to support the implementation of the new Science and History syllabuses.

**Public Holiday**
Don’t forget Monday is a Public Holiday so no one will be at school.
2016 Kindergarten Enrolments
We have commenced enrolments for next year. If you have a child enrolling in Kindergarten in 2016, please collect an enrolment pack from the Office.

Stage 2 Art Camp
Four students attended an Art Camp at Brookvale earlier this week. They were given instruction to improve their technique in a choice of different mediums of art.

Stage 3 Camp
In Week 5, students from 5R, 5/6G and 6D braved the cold in Canberra. We visited Parliament House, the Australian Institute of Sport and Telstra Tower, to name just a few locations.

One highlight was the Australian War Memorial where we stayed for the closing ceremony. Each day, one soldier’s biography and achievements are read out at the closing of the day. We were lucky enough to be there on the day that the life and achievements of John Simpson Kirpatrick, the soldier often referred to as ‘Simpson and his donkey’, were being remembered and celebrated. Our school captains proudly laid a wreath in the ceremony in front of hundreds of onlookers. Footage of this amazing event will be posted on the Australian War Memorial website, https://www.awm.gov.au/.

All students represented our school proudly throughout the camp and I would to thank them for their willingness to learn and to get involved.

Mr Davies
Stage 3 Assistant Principal

Multicultural Public Speaking
Well done to all students in Years 3 – 6 who wrote and presented a speech for the Multicultural Public Speaking Competition. A special mention to those students who were chosen to represent their class in the Stage finals. Congratulations to Frankie (4F), Lily T (4A), Katrina (6D) and Orlando (5/6G) who were selected as the RSPS representatives for the local final which will be held on Tuesday at Chifley Public School. We wish you the best of luck!

Ms Fester and Miss McNab
Public Speaking Coordinators

‘Snugglepot and Cuddlepie’ Excursion
In Term 3 Kindergarten and SB students will be going on an excursion to the Seymour Centre to watch a performance of Snugglepot and Cuddlepie. Permission notes and money are due by Friday 26 June 2015 so that tickets can be purchased. If you would like your child to attend please return the payment and permission note by this date. If you have any questions please see your child’s teacher. Extra permission notes can be obtained from the office.

Miss Hagan

App Of The Week
Want to create, edit and publish eBooks in a few minutes on the go? Then “Creative Book Builder” is this week’s app for you. Users can export their books into PDF, audio and video format with the App costing $4.99 through the iTunes store.

Mr Svanfelds
Computer Coordinator

3-6 Student of the Week

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<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for.....</th>
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<tbody>
<tr>
<td>2/3M</td>
<td>Henry</td>
<td>Demonstrating leadership skills when working in maths problem solving groups.</td>
</tr>
<tr>
<td>3G</td>
<td>Jihoon</td>
<td>Excellent effort in soccer lessons.</td>
</tr>
<tr>
<td>3R</td>
<td>Chloe</td>
<td>Her diligent attitude towards school and for always being helpful and kind to others.</td>
</tr>
<tr>
<td>Class</td>
<td>Student</td>
<td>Awarded for.....</td>
</tr>
<tr>
<td>-------</td>
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<td>-----------------</td>
</tr>
<tr>
<td>4A</td>
<td>Angela</td>
<td>Improved work ethic in maths activities.</td>
</tr>
<tr>
<td>4F</td>
<td>Ella</td>
<td>Always being a polite and diligent class member.</td>
</tr>
<tr>
<td>5R</td>
<td>Figo</td>
<td>Improvement with his communication skills.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Levi</td>
<td>His enthusiastic approach to learning with Ms Hargrave.</td>
</tr>
<tr>
<td>6D</td>
<td>Katrina</td>
<td>Using outstanding figurative language in her writing.</td>
</tr>
<tr>
<td>SL</td>
<td>Jaynee</td>
<td>Her insightful contributions during English lessons.</td>
</tr>
<tr>
<td>SD</td>
<td>Otto</td>
<td>Completing his work independently and communicating more.</td>
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**Week 7**

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<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>3G</td>
<td>Gabriella</td>
<td>A fantastic job in geometry lessons. Well done!</td>
</tr>
<tr>
<td>3R</td>
<td>Tio</td>
<td>For the effort and enthusiasm that he has put into our dance rehearsals. Well done!</td>
</tr>
<tr>
<td>4A</td>
<td>Anisha</td>
<td>Showing a greater effort in maths activities.</td>
</tr>
<tr>
<td>4F</td>
<td>Gabriel</td>
<td>Showing great enthusiasm and curiosity during the Stage 2 excursion.</td>
</tr>
<tr>
<td>5R</td>
<td>Erol</td>
<td>His assistance teaching AFL skills to others during Friday sports.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Anna</td>
<td>Excellent use of survey data to calculate percentages and create a pie graph.</td>
</tr>
<tr>
<td>6D</td>
<td>Branden</td>
<td>Being a kind and thoughtful classmate.</td>
</tr>
</tbody>
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**Rainbow Awards**

<table>
<thead>
<tr>
<th>Year</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>Thea, James and Anthony</td>
</tr>
<tr>
<td>Year 4</td>
<td>Valeriya and Sian</td>
</tr>
<tr>
<td>Year 6</td>
<td>Nicholas</td>
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</tbody>
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**Library Friday**

Thanks to those parents who faced the cold to attend Monday’s P & C meeting. The P & C voted to give $6000 to the school to purchase History and Science resources and $10 per Year 6 student for 2015 towards the cost of their Year 6 t-shirts. It is wonderful to be able to support the school and our children in this way.

If you are not receiving the minutes from the P & C meetings and would like to, please go to the P & C website to contact us or email us at info@rainbowstpandc.org.au

Library Friday is on again and we have lots of raffle tickets to make ready for our Car Boot Sale Raffle. We look forward to seeing you in the warm Library after morning assembly for a coffee.

**Do you often go for a walk in your neighbourhood?**

There are flyers advertising the Car Boot Sale near the office if you have any time to drop some into letterboxes. Nearby areas have a map to show you the
way but if you live out of area there is a bundle at the office that you can take too. Any help is greatly appreciated.

Our first Car Boot Sale will be on Sunday 21 June 2015. Car spaces are $30 and bookings can be made through info@rainbowstpandc.org.au. The P & C run a BBQ, cake stall, jumping castle, face painting and hair colouring on the day. If you are available on the day for an hour or two we would love your help. Please contact Hui Chuen at huihoh@optusnet.com.au and let her know what time you would be able to help. Thanks to those parents who have volunteered to help out with the preparation and/or help on the day.

Sal Notaras
P & C President

DID YOU KNOW - the P & C website can be translated into 65 languages!
Take a look: www.rainbowstpandc.org.au

Community News

Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organization of these events.