CALENDAR

**Week 7**
- Monday 9 March – High School EOI s issued to parents
- Thursday 12 March – 9am Selective High School Test at JJ Cahill Memorial High School
- Friday 13 March – Round 4 PSSA; 2pm K-2 Assembly (2S)

**Week 8**
- Tuesday 17 March – Grandparents’ Open Morning
- Wednesday 18 March – Regional Swimming Carnival at Homebush
- Thursday 19 March – Year 3 Amazing Ants video conference
- Friday 20 March – Best Start Reports issued; Round 5 PSSA; Harmony Day; High School EOI s due; 2pm 3-6 Assembly (5/6G)

**Week 9**
- Tuesday 24 March - Nature Art video conference
- Friday 27 March – Round 6 PSSA; 2pm K-2 Assembly (1/2R)

Fantastic Achievement

A Message From The Australian Curriculum, Assessment and Reporting Authority (ACARA) Based on My School data, and using a methodology explained below, your school has been identified as demonstrating above average NAPLAN gain (in Numeracy) compared to schools with similar students. This gain is deemed to be statistically significant and worthy of highlighting and acknowledgement.

To identify your school as demonstrating this above average gain compared to schools with similar students and to deem this statistically significant, ACARA employed a methodology that considered three key factors being:

1. Your overall gain compared to previous years;
2. Your gain compared to schools with similar students based on the Index of Community Socio-Educational Advantage (ICSEA) level; and,
3. Your gain compared to other students at similar NAPLAN start points.

The school’s achievement was also noted in both The Sydney Morning Herald and The Daily Telegraph.

Well done to the whole RSPS community for this achievement. Hard work pays off!

Parent/Teacher Interviews

On Tuesday, letters will be sent home inviting parents to a parent/teacher interview during Week 10 to discuss students’ progress. It is important that all parents meet with their child’s class teacher to discuss their child’s learning and social development. Please return the request slip as soon as possible to ensure your preferred time can be accommodated.

Grandparents’ Morning

Dear Grandparents and other special loved ones,

You are invited to visit Rainbow Street PS classrooms on Tuesday 17 March 2015.

- Kindergarten to Year 2 classes from 9.15am to 10am
- Year 3 to Year 6 classes from 10am to 10.45am
- Morning tea from 10.45am to 11.15am in the Gallery Of Learning

We hope that you can join us.

Please RSVP to the Office by Friday 13 March 2015.
Tell Them From Me
This term, our school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students (Years 4-6) will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes less than 35 minutes to complete and will be administered by the school during normal school hours.

We will use the data collected as baseline data for our Positive School Community (wellbeing) strategic direction.

As well as schools getting student feedback, the Department of Education and Communities, through the Centre for Education Statistics and Evaluation (CESE), will have access to data from across the State and will run a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research will look at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal information will not be disclosed by the Department to any other person or body other than as required by law.

Students in Years 4-6 received a note yesterday about the survey and an opt-out form for any parents who do not wish their child to participate. Please see your child’s teacher if you need any further information.

Easter Celebrations
Calling all Easter eggs, calling all Easter eggs! It’s hard to believe that Easter is only four weeks away and as such we are now asking for donations of Easter eggs to be made for our Annual Easter Raffle. Our traditional K-2 Easter Hat Parade and K-6 Egg Decorating and Colouring Competition will come to a conclusion on Thursday 2 April where our lucky raffle winners will be announced. Last year we had a record 71 baskets to be won and we raised $1 735. This year we are aiming for 80 baskets and to raise $2 000, so if all families could please donate even just one egg, big or small, that would be greatly appreciated. More information will follow in the coming Ramblers so watch this space.

Mrs Engles, Ms Hagan, Mr Svanfelds
Easter Organising Committee

Sport News
Regional Swimming
Congratulations to Katrina and Alex who will represent ESPSSA at the upcoming Sydney East Regional Swimming Carnival. Katrina will compete in the Girls 11yr 50m Freestyle, Girls 11yr 50m Backstroke, Girls 11yrs 50m Butterfly and Girls 100m Freestyle. Alex will compete in the Boys 11yr 50m Breaststroke, Boys 11yr 50m Backstroke, Boys 11yrs 50m Butterfly, Boys 100m Freestyle, Boys Snr Medley and Boys 11yr 50m Freestyle. The carnival will be held on Wednesday 18 March 2015. Good luck to you both.

Expression Of Interest – 2015 Visual Arts Camp
Our school has been invited to participate in a Visual Arts Extension Camp Program in Terms 2 and 3 2015 in Brookvale. These camps were held in 2014 and reported as an overwhelming success.

The two day camps provide an opportunity for creative students, who enjoy art to be extended in a fun, challenging and stimulating art education program.

Each school can nominate up to 12 creative and artistic students from Years 2-6.

The cost per student for the two day camp is $190 GST inclusive but does not cover student travel to and from the camp or meals. Camps start at 9am and finish at 3pm. Parents need to organise travel to and from camp for their child.

Term 2 Camp Dates
Years 5 and 6: Tuesday 19 and Wednesday 20 May, Wednesday 10 and Thursday 11 June.
Years 3 and 4: Wednesday 27 and Thursday 28 May, Monday 22 and Tuesday 23 June.
Term 3 Camp Dates
Years 3 and 4: Wednesday 29 and Thursday 30 July.
Year 2: Monday 10 and Tuesday 11 August, Wednesday 19 and Thursday 20 August.

If you are interested in your child/children attending one of these camps, please contact Miss Goldspink before Friday 13 March 2015.

Harmony Day
Harmony Day celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone. Rainbow Street will celebrate Harmony Day on Friday 20 March (Week 8). Students are encouraged to wear as much orange coloured clothing as they can to help celebrate the day. Students will take part in Harmony Day activities in class. We look forward to seeing everyone in orange on the day! For more information about the event, please visit: http://www.harmony.gov.au/

Please note: Students participating in PSSA sport will need to wear their PSSA uniform and change into their orange clothes once they return to school.

Mrs Roomi, Ms Lekovski and Ms Diacogiorgis
Harmony Day Organising Committee

Chess
The chess competition for students in Years 3–6 will begin early in Term 2. The cost per student is $6. I will be holding another meeting at lunchtime on Tuesday, 10 March 2015, for interested students. Please return notes and payment to me by Monday 16 March 2015.

Ms Munk
Chess Coordinator

Good Number Sense
Maths is a numbers game but for some students - and parents - the figures don’t add up. Here are some strategies to help kids to work out sums in their heads in a way that makes sense to them.

Reading With Your Child At Home
When your kids see you reading and writing in everyday life – whether reading for pleasure, sharing a story with them or making a shopping list – it teaches them that they are useful skills. Here are some things you can do at home to help your kids with reading.

Removing Head Lice And Nits
Mention head lice and most of us instantly develop an itch. While head lice and nits, (the eggs of head lice) are certainly annoying and persistent, they’re not dangerous. Here’s everything you need to know to rid your kids of head lice and nits.

Website Of The Week
Media Smarts is this week’s website. Although a Canadian site, it contains educational computer games that introduce kids to key ideas in media and the ability to recognise bias, prejudice and other propaganda on the Internet. Have a look at: http://mediasmarts.ca/digital-media-literacy/educational-games

Mr Svanfelds
Computer Coordinator

Computer Donations
Thank you very much to the parents who have so kindly offered computers to donate to classrooms. Unfortunately, we cannot accept any donated computers as DEC IT Support does not cover non-school purchased computers. Once again thank you for the offers but also note we cannot take printers.

Mr Svanfelds
Computer Coordinator

3-6 Student of the Week
Week 5

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for:.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>3G</td>
<td>Seeya</td>
<td>Amazing work in maths lessons.</td>
</tr>
<tr>
<td>3R</td>
<td>Thuriya</td>
<td>Consistently working hard and putting in a fantastic effort for all tasks.</td>
</tr>
<tr>
<td>4A</td>
<td>Amy</td>
<td>Setting an excellent example for others in class.</td>
</tr>
<tr>
<td>4F</td>
<td>Valeriya</td>
<td>Always being a kind and caring class member.</td>
</tr>
<tr>
<td>5R</td>
<td>Sofia</td>
<td>Considered and creative approach to all learning.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Gaby</td>
<td>Putting extra effort in everything she does in class.</td>
</tr>
</tbody>
</table>
**Class** | **Student** | **Awarded for**
---|---|---
6D | Laura | For outstanding perseverance and desire to achieve.

**Week 6**

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/3M</td>
<td>Ryne</td>
<td>Great use of imaginative adjectives in descriptive writing in English.</td>
</tr>
<tr>
<td>3G</td>
<td>Jihoon</td>
<td>Excellent effort in reading activities.</td>
</tr>
<tr>
<td>3R</td>
<td>Katie</td>
<td>Trying her best in all areas of school.</td>
</tr>
<tr>
<td>4A</td>
<td>Nancy</td>
<td>Improved concentration in class.</td>
</tr>
<tr>
<td>4F</td>
<td>Alexi</td>
<td>For fantastic effort in drawing.</td>
</tr>
<tr>
<td>5R</td>
<td>Myles</td>
<td>Outstanding work ethic.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Bettina</td>
<td>Fantastic dedication to homework tasks.</td>
</tr>
<tr>
<td>6D</td>
<td>Kaetie</td>
<td>Demonstrating a natural talent for film making and video editing.</td>
</tr>
<tr>
<td>SL</td>
<td>Daniel</td>
<td>Commitment to maths activities.</td>
</tr>
<tr>
<td>SD</td>
<td>Kate</td>
<td>Being an enthusiastic, expressive reader.</td>
</tr>
</tbody>
</table>

**Rainbow Awards**

<table>
<thead>
<tr>
<th>Year</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Jonathan</td>
</tr>
</tbody>
</table>

**Randwick Boys’ High School News**

**What is PBL?**

Randwick Boys’ High School is a PBL school. PBL is an acronym for Positive Behaviour for Learning, a framework that allows for the explicit teaching of behavioural expectations in specific circumstances.

Visitors to the school will see, on our external library wall, a matrix which outlines the expectations of students in a variety of school settings: classrooms, the playground, the canteen and the library for example.

PBL is a “living framework”. It is reviewed regularly and also on a regular basis, lessons are taught to focus on both the principles and the specifics of the framework. It enables us to identify areas where work is needed to help guide young men to success.

The word “positive” is an important part of the framework. We aim to give students the skills to succeed in their lives. Doing this in a positive manner, through explicit teaching, is most likely to ensure that young people, often at times in their lives when they want to challenge authority, have the skills to think before they act.

The framework is working well in supporting students at the school. PBL for us has been a success.

_Wayne Duncombe_  
Principal

**Community News**

Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organization of these events.

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[Image of Basketball League]

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[Image of NSW Family Energy Rebate Application]

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[Image of Rainbow Street Public School]

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[Image of Community News]

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Email: hello@sydneycalisthenics.com

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