### CALENDAR

#### Week 8
- Monday 18 March – Year 6 Ceramics
- Tuesday 19 March – Years 3 and 4 CSIRO Human Body incursion
- Wednesday 20 March – Debating Flying Squad at Chifley PS
- Thursday 21 March – Harmony Day (wear orange); 2.15pm Helping Your Child With Reading parent workshop in the Hall
- Friday 22 March - Sports In Schools; PSSA; 2pm 3-6 Assembly (4M); High School 2014 forms due back to RSPS; Best Start reports issued to Kindergarten parents

#### Week 9
- Monday 25 March – Years 5 and 6 CSIRO Lego Robotics incursion
- Tuesday 26 March – Grandparents morning
- Thursday 28 March – Easter Hat Parade; Stewart House bags collected
- Friday 29 March – Good Friday (Public Holiday)

#### Week 10
- Monday 1 April – Easter Monday (Public Holiday)
- Tuesday 2 April – School Photos (classes)
- Wednesday 3 April – School Photos (groups and teams)
- Friday 5 April - Sports In Schools; PSSA; 2pm K-2 Assembly (1G)

### Rule Focus
Each week we have a school value linked to a rule that we focus on. In Week 8 our emphasis is on “I bring a healthy lunch to school”.

### Stewart House
Each year 1 800 public school children in need visit Stewart House. During their stay children are provided with optometric, dental and medical treatment as well as emotional support. This is balanced with health and educational programs and out of school activities to boost their self-esteem and promote a healthier lifestyle. Children have a 12 day stay. The DEC provides infrastructure and staffing support for the school but all other costs associated with the children’s stay are met from charitable donations.

Many staff make regular salary deductions to support Stewart House. One of the other ways to support Stewart House is to take part in their clothing appeals. Your child will receive an empty Stewart House Clothing Appeal bag, please fill it with unwanted clothing and return it to school on Thursday 28 March (please do not return the bags any earlier as we have nowhere to store them).

### Harmony Day
Harmony Day is on next Thursday, 21 March 2013.

Harmony Day is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world.

Harmony Day represents tolerance, respect and friendship and we will be encouraging this with activities in the classroom throughout the day. All children are also asked to wear the colour orange on the day.

**Ms Diacogiorgis and Mr Miller Coordinators**

### Student Achievement
Congratulations to Alyssa (Year 3) and Angela (Year 2) who have been selected for the DEC Dance Workshop at the Sydney Dance Company.

### Parent/Teacher Interviews
Yesterday class teachers distributed notes for requesting parent/teacher interviews. Interviews will be held in Week 11 of the term. Interviews are a valuable opportunity for parents to meet with their child’s class teacher to discuss their child’s progress. These meetings form an integral part of the reporting-to-parents process and we hope that every single parent will schedule a meeting. If you did not receive a note, please see your child’s teacher.
There will be an information session for Kindergarten parents and other parents about how to assist children with reading at home on Thursday 21 March 2013 in the school hall from 2.15-3.00pm.

Margaret Nalovski
Assistant Principal

Easter Celebrations
Hat Parade And Raffle
K-2 students will be participating in the Easter Hat Parade on Thursday 28 March 2013. At the end of our parade we will be having the draw of the Easter Raffle. Make sure you have bought your tickets so that you can be part of this exciting event! Please continue to send in your Easter egg donations for the baskets. A very big thank you to Wendy (mum of Marshet 4M) who kindly donated ten boxes of Cadbury eggs to be won in the raffle draw.

At the conclusion of the parade you are most welcome to stay for hot cross buns and tea/coffee, which will be on sale during recess at the canteen.

This promises to be a very enjoyable morning. The teachers and students look forward to seeing you at the parade (feel free to wear a hat), to view the wonderful, artistic creations and enjoy Easter morning tea together.

Decorating Competition
As part of Easter celebrations each year we hold a competition for students to decorate blown eggs. Eggs are decorated at home and displayed in the Gallery of Learning on Monday 25 March. There are two categories:

- Traditional – eggs decorated in an Easter theme (e.g. Easter bunny, chickens etc. painted, decorated with beads, glitter etc.).
- A Character – eggs are made into a character of choice and need not relate to Easter (e.g. from a story, movie, animal etc.).

A note with more information regarding this Easter Egg Decorating Competition will go home with students this Monday, 18 March.

Ms Engles, Ms Hagan and Mr Svanfelds
Easter Coordinators

Website Of The Week
This week’s website comes from the Queensland Government Department of Education, Training and Employment (DETE Education). The world wide web offers a range of engaging educational websites to help children strengthen and consolidate their literacy, numeracy and other knowledge. Find fun and educational websites to assist your child at: http://education.qld.gov.au/parents/information/web site-links.html.

This week’s Parent’s Website of the Week comes from Melanie (mum of Miles 1/2D and Orlando 3L), who recommends Sustainable Gardening Australia. The site contains lots of information about organic gardening to make growing your home – or school – veggie patch easier. Their monthly e-newsletter provides timely information on what you should be doing now, or next, in your garden. Visit the site at www.sgaonline.org.au

Thanks Melanie for your contribution. Don’t forget that if you have a website you’d like to share with the rest of our school community, then please email the URL to Darren.Svanfelds@det.nsw.edu.au.

Mr Svanfelds
Computer Coordinator

Science Poetry Competition And Family Science Night
The Science Education Review has opened its 2013 International Science Poetry Competition for school students that is sponsored by Science Time Educational Consultancy. There are three age group divisions with the author of the winning poem in each age division of this annual competition receiving a winner’s certificate and individual trophy. Post your poem(s) or rhyme(s) to reach them by June 15 2013. There is an entry fee of $5.50 per poem and this needs to accompany each entry form. For more information visit: http://www.sciencetime.com.au/ser/poetcomp.html.

Mr Svanfelds
Science Coordinator
Facts About Tutors
Private tutoring to give kids a helping hand in their schooling is a growing business. However, it’s also an area where parents can be vulnerable to bogus offers and misleading advertising.

Public Speaking
Does your child suffer glossophobia? Fear of public speaking is common. Try creating opportunities for your child to present speeches to the family, without putting pressure on them to perform. Here are some tried and true tips to make your child’s next speech a success.

Science Starters
Did humans live with dinosaurs? Does the moon disappear in the day? Kids love to know the answers to life’s mysteries but there are a few facts they often get wrong in the name of science.

The Raising Children’s Network website receives more than half a million hits each month from parents who want accessible, expert information on parenting issues such as health and nutrition, education and child safety.

The website has been designed for easy use on smartphones and tablets, giving parents better access to helpful hints and tips on raising their children, wherever they are.

The Raising Children network website can be accessed at www.raisingchildren.net.au

K-2 Student of the Week
Week 6

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>KD</td>
<td>Clarissa</td>
<td>Great improvement in reading.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>KE</td>
<td>Markos</td>
<td>Working hard in class.</td>
</tr>
<tr>
<td>KN</td>
<td>Emilie</td>
<td>Excellent work in reading.</td>
</tr>
<tr>
<td>KR</td>
<td>Tequila</td>
<td>Putting in a great effort to learn her sounds.</td>
</tr>
<tr>
<td>1G</td>
<td>Toby</td>
<td>The insightful delivery of his news about snails.</td>
</tr>
<tr>
<td>1M</td>
<td>Zarif</td>
<td>A fantastic presentation about the white cedar moth.</td>
</tr>
<tr>
<td>1MP</td>
<td>Maya</td>
<td>A big improvement in completing her work on time.</td>
</tr>
<tr>
<td>1/2D</td>
<td>James</td>
<td>Putting more effort into the presentation of his written work.</td>
</tr>
<tr>
<td>2C</td>
<td>Aydin</td>
<td>Working hard in all areas.</td>
</tr>
<tr>
<td>2M</td>
<td>Adam</td>
<td>Responsible behaviour.</td>
</tr>
<tr>
<td>SH</td>
<td>Samson</td>
<td>Using lovely manners when talking to teachers and friends.</td>
</tr>
</tbody>
</table>

Week 7

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Awarded for.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>KD</td>
<td>Alper</td>
<td>Always trying his best and following classroom rules.</td>
</tr>
<tr>
<td>KE</td>
<td>Piper</td>
<td>Participating in class discussions.</td>
</tr>
<tr>
<td>KN</td>
<td>Jonathan</td>
<td>Always trying his best in class.</td>
</tr>
<tr>
<td>KR</td>
<td>Fred</td>
<td>For excellent contribution to class discussion.</td>
</tr>
<tr>
<td>1G</td>
<td>Angelina</td>
<td>Her clever answers in 1G’s weekly spelling competition.</td>
</tr>
<tr>
<td>1M</td>
<td>Daisy</td>
<td>Asking and answering interesting questions during the CSIRO incursion.</td>
</tr>
<tr>
<td>1MP</td>
<td>James</td>
<td>A big effort in recount writing and improved spelling.</td>
</tr>
<tr>
<td>1/2D</td>
<td>Kane</td>
<td>Excellent effort in our assembly song.</td>
</tr>
<tr>
<td>2C</td>
<td>Rohan</td>
<td>Always working hard and doing the right thing.</td>
</tr>
<tr>
<td>2M</td>
<td>XIXi</td>
<td>Speaking audibly and clearly during her presentation.</td>
</tr>
<tr>
<td>SB</td>
<td>William I</td>
<td>Excellent effort in Maths lessons.</td>
</tr>
</tbody>
</table>
Randwick Boys HS News
Subject Profile – Technology

High School offers more specialised study for students as their interests and skills become more clearly defined. One suite of courses comes under the heading of “technology”. In high schools, you may hear the acronym “TAS” used; it refers to Technology and Applied Studies.

Courses included under the “TAS” umbrella include: Woodwork, Metalwork, Graphics (also known as Technical Drawing), Food Technology, Building Construction, Information Software and Technology (a computing course comprising elements of programming and design).

Randwick Boys’ High School offers all of these courses in Years 9 and 10. In Years 11 and 12, the courses diversify further as students begin to consider options for careers. We offer three computing courses: Software Design and Development (programming) Information Processes and Technology (systems) and Industrial Technology Multimedia (software use); we also offer courses in Engineering Studies, Industrial Technology, Wood, Construction and Food Technology.

This is just one key learning area! Parents and caregivers are faced with important decisions with their children regarding subject choices. The best place to find syllabus information is the Board of Studies www.boardofstudies.nsw.edu.au, which provides all syllabus information at your fingertips.

Community News
Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organization of these events.

Go4Fun® is a healthy lifestyle program to improve health, fitness, self-esteem and confidence in children above their ideal weight. Go4Fun® runs for 10 weeks during school term for children and their parents. Sessions are run after school and include games, activities, tips on healthy food, label reading and portion sizes plus much more!

A program will be running during school Term 2, 2013 at:

Rainbow St Public School
90 Rainbow St, Randwick

Other programs will be held across Sydney, please phone to find out other locations.

To book in to a program phone 1800 780 900 or for more information contact Emma Sainsbury on 9382 8646